

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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Animals Detect
Global Warming,
page 3



Faculty, Staff Who Encourage Student Involvement Make A Difference

"We need to encourage students to be whole persons, not just academic automatons," says Robert Infantino, associate chair of the biology department. This perspective exemplifies the mindset of faculty who actively support student involvement in co-curricular activities.

A recent campus study found that faculty members can be very influential and their advice positively affects the students they interact with.

"Scholarly research clearly demonstrates a link between students' academic success and involvement in co-curricular activities," says Infantino. And several researchers have documented that out-of-classroom interactions with faculty, staff and peers have a positive correlation with college GPA, retention, satisfaction, growth in leadership abilities, public speaking skills, interpersonal skills, analytical and problem-solving skills, critical thinking

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Tips for Faculty and Advisers

Faculty and advisers can help first year students navigate their new environment and get more out of the college experience by:

1. Inquiring about students' out-of-classroom interests.
2. Encouraging a balance between the academic and co-curricular activities.
3. Referring students to relevant campus involvement opportunities. (In the First Year study, 21 percent of students cited faculty and staff as an information source on involvement opportunities.) Suggest students visit the Office of Campus Programs, remind them of the dates for the First Look Fair in the fall or the spring Take Another Look Fair, and recommend students peruse campus publications and the Inform Website to keep abreast of opportunities and events.
4. Partnering with students to recruit other students. (The First Year study found other students greatly influence participation.)
5. Making students aware of the academic and professional benefits of student involvement, including the improvement of skills, the potential to make vital connections and the value of enhancing their resume. (This study revealed such factors serve as a greater incentive for involvement than receiving pay for involvement efforts.)

Presser Studies Impact of Late Hours on Married Couples with Children

The emerging 24-hour global economy can be hazardous to marriage. Particularly for couples with children, the additional physical demands and psychological stress of balancing late night and rotating work schedules can pull at the threads of marriage stability.

These findings are based on new research by Harriet Presser, Distinguished University Professor and director of the Center on Population, Gender and Social Inequality, published in the February edition of the *Journal of Marriage and the Family*.

According to Presser, millions of American couples include a spouse who works late or rotating hours. Such couples are experiencing significantly higher separation and divorce rates than those with spouses working only

fixed daytime jobs or shift workers without children.

Presser's study, the first to examine longitudinal data for the consequences of working late night hours on marital stability, reveals a risky trade-off between the economic benefits and family costs of such schedules.

For couples with children, the risk of divorce increases up to six times when one of the spouses works between midnight and 8 a.m. as compared to daytime hours, according to Presser's findings. The extent of the increased risk depends on the gender of the spouse and the length of the marriage.

These results were evident when controlling for the number of hours worked as well as variables such as education of spouses, previous marital experience, age difference, number

of children and the ideologies of both spouses about gender roles. But working those same schedules does not indicate a higher risk of divorce for couples without children.

"Clearly, something is going on when one or the other spouse works nights that adds extra stress to the marriage," Presser says. That non-standard work schedules do not affect marital instability when couples have no children suggests that, in the absence of responsibility for children, couples are fairly well able to cope with whatever stress their work schedules generate.

The critical factor for couples with children seems to be the physical demands of late and changing work schedules combined with the psychological stress they generate on families. Findings from

Continued on page 7

Comments Sought on Strategic Plan Update

The Strategic Plan Update Committee has posted on the university's Web site a 28-page draft of a proposed new blueprint to guide the University of Maryland "to the next level of distinction." Provost Gregory Geoffroy, who chaired the committee, wants faculty, staff and students to submit comments on the draft by March 17.

The draft plan, the 1996 plan and other related documents can be found on the Web at www.umd.edu/plancomments. Comments on the draft can be sent by e-mail to sp202@umail.umd.edu. Hard copy comments may be sent to the Strategic Plan Update Committee, c/o Assistant Provost Victor Korenman, 1119 Main Administration Building, Campus.

In his introduction to the updated plan, Geoffroy said the "intention is to encourage a campus-wide climate of creativity, confidence, energy and productivity, the hallmark of first-rate programs and universities."

President Dan Mote last fall called for an update to the 1996 Strategic Plan to reflect leadership and opportunity changes that have occurred since then: a new president, new provost, new deans in nearly half of the colleges and professional schools, as well as significant improvements in state financial support and commitment to the Flagship Institution.

The plan builds on a continuing emphasis on retaining and recruiting faculty of the "highest caliber," development of increasing numbers of innovative projects across a wide range of disciplines, a "phenomenal increase in external research funding," continuous improvement in the quality of students choosing to attend Maryland, and the growing "importance of the university as a key contributor in the economic development of the State."

Mote set the tone for the ambitious new plan in his State of the Campus address to the College Park Senate last September, when he outlined four goals for his administration:

- Build a culture of excellence across the university that raises us to the ranks of the most eminent public research universities;
- Offer an enriched educational experience to all students that takes full advantage of the special strengths of a research university and prepares them to be productive members of society;
- Build our Maryland family of alumni and friends to create a network of allegiance and support for the university; and
- Engage in a range of partnerships with private companies, government agencies and laboratories, and other research universities in the region and the State to make the university a major driving force in the economic development and well-being of the citizens of Maryland.

The proposed update to the Strategic Plan identifies six interrelated initiatives that will identify the university's priorities:

- Build a strong, university-wide culture of excellence in graduate and professional education, research, scholarship and the creative and performing arts.
- Continue to elevate the quality of the educational experience of all of our undergraduate students, building on the strengths of our premier undergraduate programs.
- Ensure a university environment that promotes diversity and fosters a spirit of community among faculty, staff and students.
- Engage the university more fully in outreach and collabora-

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Ann Wylie Named Assistant Provost

Ann Wylie was recently appointed assistant provost, a position she assumed two weeks ago. A professor of geology, Wylie formerly served as acting associate dean for student affairs in the College of Computer, Mathematical and Physical Sciences. Wylie's primary responsibility as assistant provost is to provide direct assistance to the provost in a variety of administrative tasks.

A long-time member of the faculty and an outstanding campus citizen, Wylie brings a wealth of experience to the position, says Provost Gregory Geoffroy. Her past administrative assignments include acting associate dean for research; acting chair of the geology department; associate chair and director of graduate studies; and director of undergraduate studies in the department of geology. In addition, she has served on a wide range of departmental, college and university committees, including numerous search committees, the CMPS Academic Planning Advisory Committee, the Appointment, Promotions and Tenure Committee, the Graduate Council and its committees, the Athletic Council and the Provost Advisory Committee on Admissions and Advising.

Wylie, a renowned expert in the mineralogy of asbestos, has published widely and is a fellow of the Geological Society of America. She also is known as a dedicated and caring teacher. She was named a Distinguished Scholar-Teacher in 1994-95.

Geoffroy extends special thanks to the members of the search committee, which was chaired by Adele Berlin, professor of English, for their hard work and good counsel.



Maryland's First McNair Conference Helps Students Help Themselves

The university will host its first McNair Conference, "Achieving Scholarship, Leadership and Excellence in the 21st Century," Mar. 16-19 at the University College Inn and Conference Center. The conference is sponsored by the Office of Academic Achievement Programs.

The purpose of the McNair Program, named after Challenger space shuttle astronaut and scientist Ronald E. McNair, is to increase the number of non-traditional and under-represented students who enroll in graduate school to pursue doctoral degrees.

"The intent is to find talented students out of their sophomore year and start them on a research-preparation and graduate-school-preparation track," says Director of Academic Achievement Programs Jerry Lewis. The program then attempts to place students in graduate programs.

Each year Academic Achievement selects 30 students who demonstrate outstanding achievement and intend to go to graduate school. McNair scholars are often first-generation college students from low-income families. Students attend summer research sessions that offer GRE preparation, training in advanced research and writing, computerized communication instruction and advising on methods to identify and obtain funding for graduate school.

McNair programs are funded by the U.S. Department of Education. There are approximately 166 programs in the country with over 5,000 students. Student representatives from UMBC to UCLA will give presentations at the conference, covering a wide variety of

research topics. In previous years students have presented on such advanced topics as "Family Structure as a Predictor of Behavior in Problem Children," "The Rate of Oxygen Consumption in Crayfish," and "The Evolution of Telecommunication in Ghana since 1994."

Other featured speakers will include President Dan Mote and Florida attorney Willie Gary. Additional speakers are being finalized.

A pre-conference session Mar. 16 will be led by Robert Bell, director of Trio Programs at the Department of Education. Vincent Tinto, a retention expert from Syracuse University, also will present. Campus faculty will participate in panel discussions as well, including Cordell Black, who will lead a discussion on how to enter an academic field.

Graduate Studies will host a reception for conference attendees the evening before the conference begins.

The general registration fee for the conference is \$275. Pre-conference registration is \$50. For more information, contact Conchita Battle at 405-4736 or visit the program Web site at www.umd.edu/McNair2000.

Distinguished Lecturer Probes Human Brain's Possibilities, Limits

Helen Neville, professor of psychology and neuroscience at the University of Oregon, discusses "Rewiring the Human Brain: Birth to Three and Beyond," part of the Graduate School Distinguished Lecturer Series. Her talk takes place on Monday, Feb. 21, at 4 p.m., in room 1412 of the Physics Building.

Neville studies the role of environmental input versus biological constraints in development of the human brain. Using powerful new techniques such as magnetic resonance imaging (MRI) and electrophysiology, she probes the brain's highest function, the formation and understanding of language.

How much of the brain's development is genetically controlled and how much is influenced by environmental factors? What goes on in deaf and blind people in the areas of the brain used to process auditory or visual information? Are these areas dormant or does an individual's brain somehow rewire itself to make the

most of whatever mix of sensory inputs it receives? Can we affect the brain development of infants? These are some of the central questions guiding her research.

Several studies over the past three decades have documented the plasticity and vulnerability of the developing brain. Recent research shows considerable effects of experience on the adult brain as well. In her lecture Neville will discuss studies revealing that while some neurobehavioral systems have the ability to change throughout life, others are dependent upon experiences during

key developmental time windows. Ongoing research seeks the mechanisms behind these multiple and specific critical periods.

Among many other honors, Neville has won the Jacob Javits Neuroscience Investigator Award and the Claude Pepper Award. She was the Sprague Lecturer at the University of Pennsylvania in 1998.

For more information about the lecture, call 405-3082.



Helen Neville

Get the Scoop on Arbuckle's Delight

Anyone interested in the ice cream manufacturing business can get the scoop on how to produce high-quality frozen desserts through the university's ice cream course being offered March 18-21 at the dairy processing facilities. The course is aimed at operators of batch freezers and those interested in operating them.

The tradition of ice cream research and education began in the 1940s, when Wendell Arbuckle started ice cream "short courses." Arbuckle, famous for perfecting quality commercial ice cream, taught the week-long course at the University of Maryland from 1949-1972. Known as "Mr. Ice Cream," he traveled the world teaching the course.

Now Scott Rankin, dairy processing specialist in the College of Agriculture and Natural Resources, teaches the course. This is the second year in a row the class has been offered.

Topics addressed in the course lectures include sanitation practices, health department inspections and production costs, as well as quality evaluation, flavor selection and processing procedures.

There will be hands-on opportunities to learn batch freezer operation, and participants will produce and evaluate dozens of different products, including sherbets, sorbets, soft-serve sundaes and ice-cream cakes.

The registration deadline is Mar. 1, and enrollment is limited to the first 24 applicants. The course fee is \$800, including tuition, lab fees, course materials, a dinner banquet and a certificate of participation.

For information or to request a course brochure call Rankin at 405-4568 or e-mail him at rankins@wam.umd.edu.



Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. **Brodie Remington**, Vice President for University Relations; **Teresa Flannery**, Executive Director of University Communications and Director of Marketing; **George Cathcart**, Executive Editor; **Jennifer Hawes**, Editor; **Londa Scott Forté**, Assistant Editor; **David Abrams**, Graduate Assistant. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. Outlook can be found online at www.inform.umd.edu/outlook/

Global Warming Knocks Animals and Birds out of Usual Routine

Are you feeling confused about the weather, global warming or La Niña? You're not alone. Climate changes have led animals to exit hibernation and birds to flock north while there's several feet of snow on the ground. A University of Maryland study reported in the Feb. 15 issue of the *Proceedings of the National Academy of Sciences* indicates that such animal and bird confusion has become common place over the last 25 years as a result of global warming.

The study is the first to suggest and document that species that spend part of the year at low altitude and part at high altitude may be encountering problems because of differences in the effects of global climate change at different altitudes. It also provides the first reported evidence of the effects of climate change on hibernation and confirms earlier findings about bird migration. The findings show:

- Marmots (close relatives of woodchucks), which usually hibernate for eight months during the long winter at high altitudes, are emerging from hibernation earlier (38 days earlier over the past 23 years) and may risk starvation as they wait longer for snow to melt before they can feed.
- American robins that migrate from low-altitude wintering grounds to high-altitude summer breeding grounds in Colorado are arriving earlier in the spring (14 days earlier over the past 19 years), and must also wait longer for snow to melt before they can feed and nest.

The risk of starvation as a result of global warming is not limited to only marmots and American robins. Researchers suggest that other hibernating mammals at high altitudes, such as ground squirrels, chipmunks and bears, may be affected in the same manner.



Yellow-bellied marmots are coming out of hibernation more than a month earlier than usual as a result of global warming.

"There is growing evidence to support that climate change is resulting in earlier and longer growing seasons at low altitudes, earlier migrations by some bird species, and earlier reproduction in both plants and animals," says David Inouye, lead investigator and director of Maryland's graduate program in Sustainable Development and Conservation Biology.

Inouye found a striking contrast at altitudes greater than 9,500 feet in the Colorado Rocky Mountains where spring has not been arriving any earlier, and the growing season started later over the past 25 years.

"In the past, marmots' ability to detect warmer temperatures was advantageous because it signaled an early spring, which resulted in a longer growing season and a longer growing season enhances animal survival and production," says Kenneth Armitage, co-author and University of Kansas distinguished professor emeritus of systematics and ecology.

Armitage continued, "Now, it appears the marmots response to temperature may have a negative effect, reducing chances for survival and reproduction."

According to Inouye this kind of long-term study has high value, particularly when only one data point can be collected each year, because it shows the slow rate of significant changes that are occurring over recent decades.

"A relatively simple observation, such as the first sighting of a robin each spring, can be made almost by anyone, and if continued for a long enough time, can provide important insights into global change," says Inouye.

The research will continue with investigations of the low to high altitude migration of hummingbirds that migrate from Mexico to Colorado; other hibernating mammals, such as chipmunks and ground squirrels; and the effects of climate change on wildflowers. Funding has been provided by the National Science Foundation and Earthwatch Institute.



This robin arrived at the Rocky Mountain Biological Laboratory in May 1995 and found six feet of snow on the ground.

CASL Program Aims to Build Better Writers

When building a home, a strong foundation is the key to creating a sturdy structure. Steve Graham and Karen Harris' Center for Accelerated Learning (CASL) applies those same construction principles to teaching elementary school students who are having handwriting difficulties in the hopes of developing stronger readers and writers.

A five-year project, funded by the U.S. Department of Education, CASL brings together three institutions—Maryland's College of Education, Vanderbilt and Columbia Universities—to identify effective instructional practices when teaching writing, reading and math.

Maryland's focus in the CASL project is the teaching of writing, says Graham, professor of special education and co-coordinator of the center. Since January 1999, Graham, Harris and several graduate students have been working individually with selected first-through-third-grade students from four Prince George's County elementary schools—Robert Frost, University Park, Carrollton and Scotchtown Hills.

"Our first goal was to get the kids to write more quickly by helping to improve the handwriting and then take a look at the effects on their composition skills," says Graham.

This year, Maryland's CASL

team is working with the same children, plus additional children three days a week, with the objective of improving spelling. "Better, more fluent spellers can lead to becoming better writers," says Harris, professor of special education and co-coordinator of the center.

Next year, CASL will focus their efforts on helping the students in the planning and revising of their writing. The last two years of the five-year project involves setting up an integrated program that teachers can implement in their classrooms. CASL will then analyze their work to see if the program has been effective in preventing or alleviating writing difficulties for children with severe writing problems and children with special needs.

Graham and Harris have worked together for more than 20 years researching the topic of children's writing in grades 4-8. This project provides an opportunity for the two to work with younger children and examine the obstacles that make writing challenging for children when they get older.

For many years reading has been the major focus of the literacy effort, but Graham and Harris believe that writing is an important key to the creative process, too.

"We think every kid has something to say," says Harris.

Investor's Group to Discuss Protecting Retirement Income

Gerald Cannizzaro, a retirement planning professional, is the featured speaker at the Feb. 16 meeting of the Investor's Group in Room 4137 McKeldin Library at noon. Cannizzaro, a graduate of Villanova University with an MBA from Columbia University, discusses maximizing and protecting retirement income.

Cannizzaro's talk focuses on financial and lifestyle challenges facing today's retirees, including inflation, medical expenses and assisted-living insurance. He also discusses asset allocation and provides models for retirees.

Cannizzaro looks at diversifying investment portfolios and combining investment assets to expand investment return. In addition, he talks about various mutual fund options that may maximize assets as well as tax considerations.

Sponsored by the Friends of the Libraries and the Office of Continuing and Extended Education, the highly popular Investor's Group has a membership of more than 300 faculty, staff, students and community friends. The meeting is free, open to everyone and designed to provide a quality program of practical financial education.

Cannizzaro is the president and owner of Retirement Planning Services, a company specializing in retirement education and planning. He has been a guest lecturer at the George Washington University Graduate School and the USDA Graduate School.

The next meeting of the Investor's Group is scheduled for March 15.

dateline maryland

Your Guide to University Events
February 15 -24

February 15

12:30 p.m. School of Music:
Opera Scenes Program. Ulrich
Recital Hall, Tawes Bldg. 5-
5570.

6-9 p.m. Workshop:
"Introduction to Mathematica,"
introduces the basic principles
of a world class mathematical
tool that can perform complex
mathematical operations such
as integration, differentiation,
etc. in symbolic mathematical
notation. Also included is ren-
dering data in either 2D or 3D
plots. Used in colleges and uni-
versities worldwide. 4404
Computer & Space Science
Bldg. 5-2938,
cwpost@umd5.umd.edu or
www.inform.umd.edu/PT.*

8-10 p.m. Dance Department
Event: "Travelogue," Dorothy
Madden Theater. 5-7847.*

8-11 p.m. Event: "The Vagina
Monologues," a performance
conjunction with V-Day. V-Day
is a campaign to end sexual
violence against women and
to proclaim Valentine's Day as
the day to celebrate women
and demand the end of abuse.
The play written by Eve Ensler
and is based on interviews
with a diverse group of hun-
dreds of women. The perfor-
mance explores questions
often pondered, but seldom
asked: Do women like their
vaginas? What do women call
their vaginas? What can you
tell about a woman by the way
she moans when she is
aroused? All profits from this
production go to My Sister's
Place, a battered women's shel-
ter in Washington, D.C. There
will be a box for donations at
the performance. Atrium,
Stamp Student Union. Erica
Hesch, ericalh@wam.
umd.edu.*

February 16

Noon. Lecture: "Is your 'man'
too great, and your God too
small? Or...What is reformed
theology anyway?" Martin
Rabenhorst (Natural Resource
Sciences) will give us a view of
reformed theology in a talk
titled: "Is your 'man' too great,
and your God too small?
Or...What is reformed theology
anyway?" Talk will begin at
12:10 and the formal session
will end by 12:50, for the sake
of people on tight schedules.
Many people will be bringing a
lunch. The setting is informal.
Sponsored by the Christian
Faculty/Staff Fellowship at
Maryland. 0115 Hornbake
Library.
www.esoptron.umd.edu/
CFSFolder/cfsHome.html. 5-
4791.

4-5 p.m. Astronomy Colloquium:
"Cosmic Fireworks—The
Combustion Physics of Type Ia
Supernova Explosions," Jens
Niemeyer, University of
Chicago. 2400 Computer and
Space Sciences Bldg.

5:30 p.m. School of Music:
Opera Scenes Program. Ulrich
Recital Hall, Tawes Bldg. 5-5570.

6-9 p.m. Workshop:
"Introduction to Microsoft
Word," introduces concepts
including file manipulation, for-
matting text, headings, page
numberings, spelling, footnotes
and more. 4404 Computer &
Space Science Bldg. 5-2938,
cwpost@umd5.umd.edu or
www.inform.umd.edu/PT.*

7 p.m. Movie: "Fight Club," 1240
Biology - Psychology Bldg. *

9:30 p.m. Movie: "Dogma," 1240
Biology - Psychology Bldg. *

February 17

3:30 p.m. Meteorology Lecture:
"Recent Innovations that
Enhance Global and Regional
Climate Modeling," Ferdinand
Baer, department of meteorolo-
gy. 2400 Computer & Space
Sciences Bldg.
www.meto.umd.edu/seminar.ht
ml.

Explore African American Musical History with Linda Tillery & Choir



Linda Tillery and the Cultural Heritage Choir,

The Concert Society presents Linda Tillery
and the Cultural Heritage Choir, a living explo-
ration of African-American musical history, with
performances of field hollers, playsongs and folk
spirituals. The performance takes place Friday,
Feb. 18, at 8 p.m. at University College's Inn &
Conference Center.

Linda Tillery has long been known for her
extensive research into traditional forms of
African American culture. In 1992 she founded
the Cultural Heritage Choir to perform the work
songs, prison songs, moans, calls and hollers that
are the roots of African-American music, and the
ancestors of today's American popular songs.

"I spent a long time letting this music wash
over me and circulate into my blood," says
Tillery. "We're reaching into our ancestors' back
yards and pulling out artifacts—songs mothers
sang to their children, conversations between
fathers and sons."

Solidly rooted in the past and the future, the
Cultural Heritage Choir brings these traditional
forms of culture to the stage through such stylis-
tic forms as call-and-response, multi-layered har-
monies, repetitive verse, folk tales, polyrhythmic
percussion and dance.

Tillery's current CD, *Front Porch Music*
(EarthBeat), captures the essence of a time
when friends and families gathered to listen,
hum, sing and dance in harmony with the
sounds of a summer's night. It includes such
songs as "Take Me To The River," "Down the
Line," "Job, Job," and "Lift Every Voice and Sing."

Called a "woman of many voices," Tillery has
spent more than 25 years performing all styles

of music, from classical and R & B to jazz, pop,
funk and the blues. As a teenager in the late
1960s, she was lead singer for the Loading Zone,
a seminal Berkeley band known for its classic
Southern soul sound.

In the 1970s and 1980s, she became a key
figure in women's music as staff musician and
producer for Olivia Records. Her second solo
recording, Linda Tillery, won a Bay Area Music
Award and she was twice named Outstanding
Female Vocalist at the Bay Area Jazz Awards. She
has appeared on more than 50 recordings—by
Santana, Boz Scaggs, Kenny Loggins, Holly Near,
Huey Lewis and the News, and others—and was
a founding member of Bobby McFerrin's
groundbreaking Voicestra.

Tillery sees her latest foray into African
American folk music as a logical progression. "All
the music I love and have ever loved is connect-
ed," says Tillery. "They're all different streams
feeding into one mighty river."

Tillery will participate in a free pre-concert
discussion on Feb. 18, moderated by Carolina
Robertson, university ethnomusicologist. Also
scheduled to participate is Ira Berlin, university
professor and historian.

Tickets are \$18 regular, \$15.50 seniors, \$5
students with I.D. There is free admission to pre-
concert program with purchase of a ticket. For
tickets call 405-7847.

4:30-7:30 p.m. Workshop:
"Intermediate MATLAB," 3330
Computer & Space Science
Bldg. 5-2938, cwpost@umd5.
umd.edu or www.inform.
umd.edu/PT.*

7:30 p.m. Movie: "Dogma," 1240
Biology - Psychology Bldg. *

8-11 p.m. Event: "The Vagina
Monologues," a performance
conjunction with V-Day. V-Day

is a campaign to end sexual
violence against women and to
proclaim Valentine's Day as the
day to celebrate women and
demand the end of abuse. The
play written by Eve Ensler and
is based on interviews with a
diverse group of hundreds of
women. The performance
explores questions often pon-
dered, but seldom asked: Do
women like their vaginas? What
do women call their vaginas?

What can you tell about a
woman by the way she moans
when she is aroused? All prof-
its from this production go to
My Sister's Place, a battered
women's shelter in
Washington, D.C. There will be
a box for donations at the per-
formance. Atrium, Stamp
Student Union. Erica Hesch,
ericalh@wam.umd.edu.*

February 18

11 a.m. Black Feminist Thought Lecture: "Race, Gender and Medicine," Evelyn Hammonds, associate professor of the history of sciences, MIT, The Language House Multipurpose Room, St. Mary's Hall. 5-6877.

Noon. Communication Colloquium: "Postmodern Warfare: From the Theatre of War to War as Theatre," Richard Harvey Brown. 0200 Skinner Bldg. 5-6528 and la74@umail.umd.edu.

12:15- 2 p.m. Black Feminist Thought Lecture Series Workshop: "Race, Gender and the Sciences, Issues in Pedagogy and Research," Evelyn Hammonds, associate professor the history of sciences, MIT. Multipurpose Room, St. Mary's Hall. 5-6877.

February 21

6-9 p.m. Workshop: "Introduction to Unix," covers the Unix operating system. Concepts covered include file and directory manipulation commands, navigation skills, as well as the Pico editor. It does not teach programming skills. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu www.inform.umd.edu/PT.*

February 22

6 p.m. Workshop: "Navigating WebCT," is for students who are enrolled in courses at the University of Maryland which have integrated WebCT into the class environment. In it students will learn to navigate course content, participate in bulletin boards and chat rooms, and develop presentations in group project space. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu www.inform.umd.edu/PT

February 23

Noon. Christian Faculty/Staff Fellowship Lecture: "AIDS is Still a Crisis and It's Everyone's Business," Jeff Collins, founder of Love and Action, a Christian ministry caring for men, women, and children living

with HIV/AIDS. 0115 Hornbake Library. 5-4791 or rg2@umail.umd.edu.

4-5 p.m. Astronomy Colloquium: "Models for Type Ia Supernovae and Evolutionary Effects with Redshift," Peter Hoeflich, University of Texas. 2400 Computer and Space Sciences Bldg.

6-9 p.m. Workshop: "Internet Technologies," introduces network technologies such as the transfer of files between local and host machines located anywhere in the world using FTP; reading, subscribing and posting on newsgroups using Netscape; subscribing and sending document attachments using Pine. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

8 p.m. University Theatre: "The Fable of Macbeth," Tawes Fine Arts. University Theatre Box Office. 5-2201 or www.inform.umd.edu/THET/plays.*

February 24

4:30-7:30 p.m. "Netscape Page Composer," introduces Netscape's web page editing and development tool. Students will learn to create simple page elements such as hyperlinks, colors, font styles, bullets and tables—without typing a single letter of HTML code. 4404 Computer & Space Sciences Bldg. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

7 p.m. Baptist Student Ministry and First Baptist Church of Beltsville Lecture: "A debate on the question 'Does God Exist?'" Robert Gammon, IPST at Maryland. Memorial Chapel. 5-4791 or rg2@umail.umd.edu, www.ipst.umd.edu/Faculty/gammon.html

8 p.m. University Theatre: "The Fable of Macbeth," Tawes Fine Arts. University Theatre Box Office. 5-2201 or www.inform.umd.edu/THET/plays.*

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405. Events are free and open to the public unless noted by an asterisk (*). Calendar information for Outlook is compiled from a combination of inform's master calendar and submissions to the Outlook office. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu.

A New Look for the New Millennium

Diversity Initiative Celebrates Its Sixth Anniversary with New Logo

The university's Diversity Initiative is marking its sixth anniversary this semester, and the Office of Human Relations Programs, the initiative's coordinating office, is celebrating with a modified logo that illustrates the Diversity Initiative's important role in the 21st century.

"As the Diversity Initiative enters the new millennium, we want to sharpen its purpose and deepen the understanding of what diversity encompasses," says Gloria Bouis, co-director of the DI and associate director of the Office of Human Relations Programs. "This new logo illustrates how the dimensions of the Diversity Initiative come together."

More specifically, the modified logo demonstrates the DI's evolution from a day-long to a week-long program, to the official year-long ongoing initiative (1993 to the present). It illustrates both the historical underpinning of the DI, as well as the broad-based dimensions of diversity the initiative explores today.

In the initial stages of the program, race, class and gender were considered the major dimensions of diversity. These focal points have since expanded, and now include sexuality, physical appearance, language and geographic origin.

"Over time, this working definition of diversity broadened to reflect the changing demographics of the university community and to illustrate the multiplicity and complexity of the issues," says Bouis.

The Diversity Initiative continues its ongoing mission: to build a more inclusive learning community grounded in respect for differences based on age, gender, race, class, ability, geographic origin, sexuality, language, physical appearance, ethnicity and religion. It also explores and enhances common values that emphasize interdependence, equality, justice, human rights and the sanctity of each individual's dignity.

Through the initiative, processes, programs, structures and opportunities for collaboration are created that support diversity and excellence as inseparable partners in the educational process. And the initiative maintains the university's prominence as a nationally recognized model of diversity and excellence in higher education.

In continuing pursuit of its goals and efforts to respond to the needs of the community, the Diversity Initiative created the Student



Diversity Initiative: Moving Toward Community University of Maryland

Intercultural Learning Center (SILC), which offers several courses (Facilitating Dialogue on Race, Gender and Ethnicity, Multiculturalism in Self and Society) and programs (Sexual Harassment Prevention, Peer Mediation) for students.

Along with these new developments, the Office of Human Relations Programs has a new executive director, Christine Clark, who will help the Diversity Initiative move into the 21st century. "I plan to work hard to further develop and implement the Diversity Initiative's mission and programming...[and continue] building an affirming campus community for all," says Clark. "It is most important that we continuously remember and promote the sociopolitical reality that diversity and academic excellence are integrally connected to each other, inextricably linked."

For more information about the Diversity Initiative or SILC, call the Office of Human Relations Programs at 405-2838 or e-mail diversity@umail.umd.edu. You also can access information about the Diversity Initiative and SILC on the Web at: www.inform.umd.edu/Diversity_Initiative.

—JAMIE FEEHERY-SIMMONS

Goodies Galore at the Bull & Oyster Roast

Come to the University of Maryland golf course, Friday, Feb. 25, for the course's first bull and oyster roast. Served at the 6 p.m. feast will be fried oysters, oyster stew, steamed oysters, oysters in the half shell, seafood imperial, chef carved roast beef, grilled chicken breast, mashed potatoes, cole slaw, pasta salad, deli meats, cheese platter, assorted breads and rolls and cakes and pastries.

The cost of the roast is \$19.99 per person, plus tax and gratuity. A full bar is available, with \$1 draft beer and house wines. Limited seating is available and advanced registration is required.

For more information, or to place your reservation, call 403-4400.

Black Feminist Thought Lecture Series Begins

The Women's Studies Program announces the spring schedule of speakers for its Black Feminist Thought lecture series. First on the lineup is Evelyn Hammonds, who will address "Race, Gender and Medicine," Friday, Feb. 18. Her 11 a.m. talk will be followed by a light luncheon, discussion and a workshop on "Race, Gender and the Sciences, Issues in Pedagogy and Research," from 12:15 to 2 p.m. Events take place in The Language House Multipurpose Room (St. Mary's Hall).

Hammonds is associate professor of the history of sciences at MIT's Program in Science, Technology and Society. She has written widely on race, gender and science, including landmark essays on black women in the sciences, black women's sexuality, gender and AIDS, and on disease

and social control.

The Black Feminist Thought lecture series brings distinguished scholars and artists to campus for lectures that are open to University of Maryland students, faculty and staff, as well as the public. Other speakers scheduled for Spring 2000 are Cathy Cohen from Yale University and Elizabeth Clark-Lewis from Howard University.

The series is cosponsored by the Consortium on Race, Gender and Ethnicity; Women's Studies; Afro-American Studies; American Studies; the Curriculum Transformation Project; Africa and the Americas; the College of Arts and Humanities and the College of Behavioral and Social Sciences.

For more information, contact the women's studies department at 405-6877.

Strategic Plan Update

Continued from page 1

tive partnerships with the greater community.

- Become a national leader in the infusion of information science and technology into every aspect of the university's activities.
- Ensure an administrative, operational, and physical infrastructure that fully supports a first-class university.

The plan identifies steps to take and both quantitative and qualitative goals in support of each initiative.

Quantitative goals include achieving top-15 national rankings for engineering, business, education, library and information services, journalism and public affairs by 2004; faculty salaries in the 75th percentile of AAU public universities and 85th percentile of all Research I universities; annual research expenditures of \$275 million by 2004; annual fund-raising totals of \$125 million by 2004; adding enough resident hall rooms to guarantee on-campus housing to all freshmen; increasing the size of the freshman class while holding total undergraduate enrollment steady; and increase the freshman graduation rate to 70 percent.

Other goals include investing new campus resources in "big impact" initiatives to advance the university's excellence; strengthening the biosciences through selective investment; increase stipends

and the number of fellowships to help recruit top-quality graduate students; continue to strengthen undergraduate programs and recruit the best undergraduate students; increase the scholarship endowment to ensure that no student has to leave the university solely for financial reasons; and improve hiring and enrollment practices to improve diversity and build a greater sense of community across all constituencies.

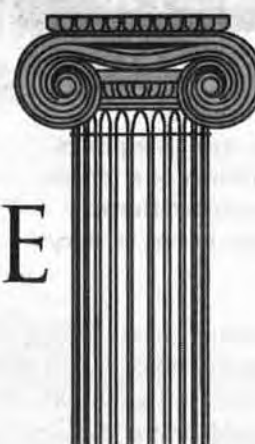
Goals cover every aspect of university life, including information technology, outreach, administrative and student services and physical plant and infrastructure improvements.

The proposed plan "does not suggest a change in course but an acceleration of the drive to excellence and a conscious effort to expand this sense of potential and productivity across the entire campus," Geoffrey wrote in the conclusion.

"We will continue to expect and promote the highest accomplishments, to seek out the most talented and diverse faculty, staff and students, and to contribute in new and important ways to the development and dissemination of knowledge in a broad range of disciplines," he added. "This strategic plan invites the entire community to join in this exciting journey to the top."



NOTABLE



President Dan Mote has been selected Man of the Year by the Metropolitan Washington Chapter of the ARCS (Achievement Rewards for College Scientists) Foundation. This prestigious and respected award is given annually to a person of outstanding accomplishment in science, the promotion of science or the steadfast advancement of science through education. "[He] certainly qualifies in all the categories," say Virginia Wright, president of the metropolitan Washington chapter of ARCS.

Presentation of the award takes place March 11, with the presentation of a crystal engraved eagle to Mote, and an acceptance speech by him.

Distinguished University of Maryland Professor **Guillermo Calvo** (economics) and Associate Professor **Carmen Reinhart** (public affairs and economics) were invited participants at this year's World Economic Forum (WEF) held last month in Davos, Switzerland. The WEF is the foremost global partnership of business, political, intellectual and other leaders of society committed to improving the state of the world. It functions as an independent, not-for-profit Foundation which acts in the spirit of entrepreneurship in the global public interest to further economic growth and social progress.

Calvo participated in three sessions the first titled "Emerging Markets: An Agenda for Returning to Sustainable Growth," the second "Dollars for Emerging Markets," and the third "Best Practices in Coming out of Economic Turmoil." Calvo, who came to the University of Maryland in 1994, is both professor and director of the Center for International Economics. Prior to joining the faculty, he was a senior adviser to the research department of the International Monetary Fund. He is credited with predicting the 1994 Mexican Peso crisis and has written extensively on the subjects of capital flow volatility and macroeconomic management.

Reinhart participated in two sessions titled "The Shape of Banking in the New Millennium" and "Stock Markets: How Long Will the Boom Last?" Reinhart joined the faculty as an associate professor in the School of Public Affairs in 1996 and now has a joint appointment with the department of economics. Formerly, she was with the International Monetary Fund and Bear Stearns on Wall Street. She publishes on the subject of capital flow and banking crises.

Calvo and Reinhart were in the company of 20 heads of state, the CEO's of the world's leading companies, political figures

from around the world, ministers of finance and renowned academics. Among the group were President William Clinton; Thabo Mbeki, president of South Africa; Bill Gates, chair and CEO of Microsoft Corp.; William Daley, U.S. Secretary of Commerce; William Clay Ford Jr., chair, Ford Motor Co.; and James Wolfenson, president of the World Bank.

Steve Halperin, dean of the College of Computer, Mathematical and Physical Sciences, was awarded the honor of Chevalier de l'Ordre des Palmes Academiques by the French government in recognition of his contribution to higher education.

Lucy McFadden and Dennis Wellnitz, astronomy, are part of the team NASA assembled to analyze information collected in its Near Earth Asteroid Rendezvous (NEAR) mission to the asteroid 433 Eros. This is NASA's first dedicated scientific mission to an asteroid.

Jack Minker, computer science, is the founding editor-in-chief of a new journal, Theory and Practice of Logic Programming published by The Association for Logic Programming.

Associate Professor **Gregory Staley** recently received the prestigious American Philological Association Award for Excellence in Teaching at the 1999 American Philological Association meeting in Dallas, Texas. A citation read at the award ceremony noted "All of the sterling nominees for this award evoke enthusiasm in their students and foster interest in classics; Dr. Staley's unique contribution is that he nurtures not only classics students but classics teachers at both the secondary and higher education levels."

"Undergraduates from diverse backgrounds praise his offerings in mythology and advanced mythology for making 'the myths interesting and relevant to the 20th century.' He integrates the classroom with its social environment and with American culture by encouraging his students to find representations of the Greek gods in the District of Columbia."

He was made a Lilly Center for Teaching Excellence Fellow in 1995-96. In 1997 he received a University of Maryland "Celebrating Teachers Award", a prize for which instructors are nominated by outstanding members of the graduating class.

Faculty, Staff Who Encourage Student Involvement Make A Difference

Continued from page 1

skills and cultural awareness.

To gain insight into factors that facilitate or hinder first-year involvement, the Office of Campus Programs engaged in a study of first-year students' interest and participation in these co-curricular activities. One finding is that students tend to heed the advice of academic advisers who encourage campus involvement more often than the advice of their own parents.

The study also demonstrated that students who encouraged to become more involved in campus activities tended to be more engaged at the University of Maryland in a variety of ways. Faculty encouragement was linked with greater participation in student organizations, leadership retreats, workshops and credit-bearing leadership courses.

The encouragement of academic advisers was linked to an increase in the percentage of students using lounges and meeting rooms to meet with other students for discussions. There was no instance in which encouragement was negatively linked to any aspect of campus involvement.

Many faculty members are aware of their influence on students and make great efforts to encourage student involvement. Infantino cautions the importance of balance by comparing university offerings to a plentiful Sunday brunch. He advises first semester students to pace themselves, adding in co-curricular activities gradually, while assessing how "full" they are with academic work and how many extra responsibilities they can handle.

At the other extreme, Infantino sees many students "who have seemingly shut off all of the activities which they pursued before coming to college, deciding their course work is the only thing which they will pursue at the University of Maryland." He laments the award-winning artists and accomplished musicians who "leave their paints and their instruments at home."

Infantino says it's important to help students understand "we have faculty members who are singers, who are artists, and who pursue sportfishing, taekwondo, swimming, golf, gardening—all at the same time they are being science faculty."

Faculty also can serve students by making them aware of involvement opportunities. "Faculty members can be helpful in communicating information about seminars, activities and groups which may, in some way, be allied with the material they are covering in the course, either through in-class announcements or postings to listservs," says Infantino. "An occasional invitation of a student group representative into a course is not a huge intrusion."

Partnering with student peers is another strategy used by Infantino. "Peers are highly effective at getting students to participate in activities outside of the classroom. We have students participating in a wide variety of 'ambassador' functions. This includes student panel involvement in recruitment and open house days, as well as ongoing involvement in the leadership of active student clubs and organiza-

tions and peer-led discussion sessions supporting academic course work."

As for why the peer model may be successful, Infantino says, "I think it is helpful for the new students to see other students with heavy schedules pursuing co-curricular activities. It helps them get a sense that 'if they can do it, I can do it!'"

First year student involvement is also enhanced by the outreach efforts of campus student organizations, which can be greatly facilitated by the group's faculty or staff adviser. Martha Baer Wilmes, associate director of Commuter Affairs and Community Service, has advised campus student groups for 13 years. According to Wilmes, strategies that make student groups more inviting for newcomers include increasing advertising and advertising more in advance of the event; posting meeting minutes on a Web page so those who missed the meeting can be kept informed; posting pictures of officers so newcomers can more easily approach them; and using the First Look Fair as an outreach opportunity and planning a

meeting soon after to follow up with those who expressed an interest. She also advocates considering the needs of commuter students, such as when scheduling meeting times, publicizing complete phone numbers rather than extensions, and addressing whether family members can accompany students to events (are they "open to the public?").

Whatever personal, creative strategies faculty, staff and advisers use to engage students in co-curricular activities, they should know their efforts are very worthwhile. There is every indication students welcome encouragement and information on involvement—one of the study's most exciting findings is that 73 percent of the students revealed they would like to be more involved than they currently are.

Copies of the study and more information on campus involvement opportunities, can be obtained by contacting the Office of Campus Programs, 1135 Stamp Student Union.

—MARIA WAINER

Late Work Hours Shake Marital Stability

Continued from page 1

Presser's previous research suggest complicated work schedules are most often determined by employer demand and job availability, not by personal choice.

Among dual-earner couples where one spouse works days and the other evenings or nights, fathers are the primary caregivers of children in virtually all cases when their wives are employed, according to Presser. While the greater involvement of fathers in child care is desirable and the reduced child care expense is economically beneficial to the family, these gains may be offset by the longer-term costs to the marriage.

"Working non-standard schedules profoundly affects the scheduling and functioning of family life," says Presser, noting the number of waking hours spouses can spend together is determined by which hours they are employed outside the home as well as how many. "If indeed, social interaction among family members builds greater bonds, communication and caring, we would expect the more time spouses have with one another, the more likely they are to develop strong commitments," she says. "Conversely, the lack of time for building such connections, combined with the physical stress of working nights or changing schedules can be detrimental to the quality of marital and family life."

Presser's analyses of existing data reveal the widespread prevalence of dual-earner parents working different shifts. As one spouse comes home to face a "second shift," the other is getting ready to leave for his or her regular work day (or night), which basically simulates a single-parent home, says Presser.

The proliferation of non-standard work schedules is a significant social phenomenon with important implications for the health and well-being of individuals and families and for the shaping of social policies, according to Presser. Yet, the dilemma is not part of the public discourse.

Obstacles & Incentives for Involvement

An organization eager to be more receptive to first-year students can also apply some of the findings of the First Year study, which explored issues students may view as obstacles or incentives for involvement:

1. Make newcomers feel welcome. Students indicated they would be more likely to get involved if they could be assured members would introduce themselves and talk to them. Addressing this issue might entail introductions and ice-breakers at every meeting or a new role might be established for a member to act as a formal greeter for newcomers. Two-thirds of survey respondents cited social discomfort, including a dislike of attending events alone, not knowing any members and shyness, as obstacles to greater involvement.

2. Create programs that target and welcome new and first-year students. First-year students indicated one incentive for involvement in an organization is the knowledge that other first year and new students are involved.

3. Advertise with a focus on incentives for involvement. Beyond their mission, student organizations may have especially appealing features they can publicize. The major reasons indicated for becoming more involved are "having fun" and "making new friends." Another incentive, frequently indicated by student respondents, is the opportunity to improve one's resume, make connections and gain skills. Survey findings also reveal student interest, particularly among women, in receiving a sense of personal fulfillment and in "being involved" on campus. Such desirable features and opportunities can be highlighted for recruitment efforts.

4. Encourage members to bring a friend. "Friends" was indicated as the main source of information on involvement and "making friends" is a primary incentive for involvement. Conversely, social discomfort is a major obstacle to involvement. Friends' membership (or lack thereof) was very influential—respondents indicated "my friends aren't joining" as an obstacle to involvement and "my friends are involved in the group" as a significant incentive for participation. Thus, programming efforts might feature "bring a friend" events in which members invite acquaintances to explore the group as their guest—without any expectations placed on the newcomer.

5. Assess and address the concerns of members and potential members. Groups should explore factors that might deter greater involvement. They might consider whether members prefer alternative meeting times. This study revealed major obstacles to involvement were meetings held at an inconvenient time and students needing to rearrange their schedule to accommodate meetings and events. Another obstacle, expressed primarily by women, is a safety concern about going to and from meetings or events at night. Due to this concern, groups may change meetings times, organize members to commute collectively, or make students aware of the University Police Aide Auxiliary Unit (405-3555) which serves pedestrian students 24 hours a day.

for your interest

events • lectures • seminars • awards • ect.

Hate Free Millennium

"Journey to a Hate Free Millennium" will be shown on Tuesday, Feb. 15, at 7 p.m. in Room 2205 LeFrak Hall. This film is a documentary about the struggle against violence in America, focusing on the killing of Matthew Shepard, as well as James Byrd Jr., and the shootings at Columbine High. There also will be words from Holocaust survivors and entertainers like Elton John and Olivia Newton John.

The filmmaker, Brent Scarpo will lead a discussion of the film and will be introduced by the new director of the Office of Human Relations Programs, Christine Clark. Refreshments will be served.

For more information, contact Mark Brimhall-Vargas in the Office of Human Relations Programs at mb333@umail.umd.edu

Sports, Computers and Kids

The College of Health and Human Performance Coed Summer Sports and Computer Program is being offered June 19, through July 7 (the camp is open July 4), 9 a.m. to 4:30 p.m., Monday through Friday. The cost is \$70 per week, per child, per program or \$140 for all day, per week. There is a \$20 non-refundable registration fee.

For additional information, contact Elizabeth Brown at eb43@umail.umd.edu or phone 405-2503.

Wilderness First Aid Course

Campus Recreation Services is offering a Wilderness First Aid course Feb. 26 & 27 from 8 a.m. to 5 p.m. Learn to be safe in the backcountry.

This two-day national certification course will be conducted by SOLO School of Wilderness Medicine and held in the Outdoor Recreation Center. Participants will be introduced to wilderness medical protocols and long-term patient care.

Register by Feb. 25. The fee is \$155. For more information call 405-PLAY.

AIDS is Everyone's Business

Jeff Collins, founder of Love and Action, presents a talk titled "AIDS is Still a Crisis and It's Everyone's Business," Feb. 23, beginning at 12:10 p.m. Collins, who also will be giving a 3 p.m. lecture, is being sponsored by the Christian Faculty/Staff Fellowship at the university.

The formal session of the talk ends by 12:50 p.m., for the sake of people on tight schedules. The setting is informal, and you are encouraged to bring a lunch.

Love and Action is a Christian ministry caring for men, women and children living with HIV/AIDS. For more

information about the Christian Faculty/Staff Fellowship, visit esoptron.umd.edu/CFSFolder/cfsHome.html.

Burnside's Travelogue

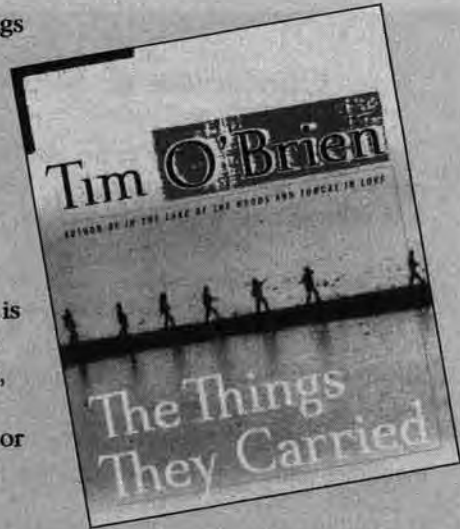
Chris Burnside presents his evening length "Travelogue" on Tuesday and Wednesday, Feb. 15 & 16 in the Dorothy Madden Theater in the Dance Building at 8 p.m. The work is a movement-monologue that deals humorously with the sights along the way.

"Chris Burnside is an amazing talent, a choreographer and dancer who

Talk with Tim O'Brien

Tim O'Brien, author of "The Things They Carried," this year's Terrapin Reading Society book selection for incoming students, will give a talk on campus about his novel, other works and experiences Tuesday, Feb. 15 at 4 p.m. in Room 4100D McKeldin Library. This will be followed by a Q&A session.

The "conversation" with O'Brien is free and open to the entire campus community. For further information, contact Kathleen Burke in Undergraduate Studies at 405-9355 or at kburke@deans.umd.edu.



takes enormous risks to achieve this artistic message." - Richmond Times Dispatch

"[Burnside's work] used expressive gesture, sculptural poses, physical mimicry and occasional passages of intense and, at the end, liberating dance to artfully underscore and punctuate his spoken narrative." - Los Angeles Times

Tickets are \$12 general; \$10 alumni; \$9.50 seniors and \$5 students. For information, all the box office at 405-7847

Celebrate National Foreign Language Week

You are invited to celebrate National Foreign Language Week Mar. 6-10. Alpha Mu Gamma, the National Collegiate Foreign Language Honor Society, sponsors the event every year to focus attention across the country on the importance of studying other languages, cultures and literatures.

Residents of Language House, members of the language clubs and faculty of the departments of Asian and East European, French and Italian, Germanic Studies and Spanish and Portuguese are already planning programs. If your unit would like to organize a program in support of National

Foreign Language Week, send the title of the event, date, time, place, cost (if any), contact information and a one-sentence description to The Language Center, attention Charlotte Groff Aldridge, cg34@umail.umd.edu by Feb. 21.

A comprehensive schedule will be available Mar. 3 at www.inform.umd.edu/LanguageCenter.

Teaching with Technology

The seventh annual Teaching with Technology Conference is taking place April 14, and organizers are calling for proposals from faculty, teaching assistants and IT instructional support personnel. The deadline for proposals is Feb. 28.

Innovators, implementers, apologists and critics of technology transformation in education are all invited to share their experiences, research and the tools they have developed with their campus peers and other invited guests. All can participate in the conference with a presentation, demonstration, poster session or panel discussion.

Matusak, formerly a program director at the W.K. Kellogg Foundation in Battle Creek, Mich., is the author, most recently, of "Finding Your Voice: Learning to Lead...Anywhere You Want to Make A Difference" (Jossey-Bass, 1997).

The event is sponsored by the Center for the Advanced Study of Leadership, a program of the Burns Academy. Punch and cookies will be served; bring your own lunch.

For more information, contact Scott Webster at 405-7920 or point your Web browser to casl.academy.umd.edu.

Change of Date

Fall semester 2000 begins Aug. 30, 2000. Commencement takes place Dec. 21, 2000. Fall semester 2001 will begin on Aug. 29, 2001 and Commencement will be on Dec. 20, 2001.

The next version of the schedule of classes will show the corrected dates. The official academic calendar Web page at www.inform.umd.edu/EdRes/provost/calendar/shows the corrected dates.

Community Service Corner

Community Service Programs hosts its bi-yearly Community Service Corner at the Take Another Look Fair, 10 a.m. to 4 p.m., Wednesday, Feb. 23, in the Colony Ballroom Lounge of the Stamp Student Union. Fifteen to 18 community agencies will attend, providing Maryland students, faculty and staff information about volunteer opportunities in tutoring, health care, recreation and fighting hunger and homelessness. This is a good opportunity to learn about ways to get involved in community service.

Ethics and the College Experience

The Student Honor Council, the Office of Judicial Programs and Student Ethical Development and the Division of Student Affairs invite you to a presentation by Elizabeth Kiss, director of the Kenan Ethics Program at Duke University. The presentation will be given Wednesday, Feb. 23, from 3 to 4:30 p.m. in the Prince George's Room of the Student Union. Light refreshments will be served.

Kiss will discuss the teaching of ethics throughout the collegiate experience. Questions will be invited.

The first director of the Kenan Ethics Program at Duke, Kiss is associate professor of the practice of political science and philosophy. She received her bachelor's and doctoral degrees in philosophy from Oxford University. A former Rhodes Scholar, she has held fellowships at the Harvard Program in Ethics and the Professions and at the National Humanities Center. She also has received research awards from the American Council of Learned Societies, the National Endowment for the Humanities and the American Association of University Women.

sion.

For more details, see the conference Web site at www.inform.umd.edu/TWT.

Questioning God's Existence

A debate on the question "Does God Exist?" takes place Feb. 24, from 7 to 9 p.m., in Memorial Chapel, with an ex-atheist and a current atheist answering the question. Theodore Cabal, professor of philosophy at the Southern Baptists Theological Seminary in Louisville, Ky., argues the affirmative. Corey Washington, professor of philosophy at the University of Maryland argues the negative.

The debate is sponsored by the University of Maryland Baptist Student Ministry and First Baptist Church of Beltsville. The moderator is Robert Gammon of the Institute for Physical Science and Technology.

For more information, call 405-8443.

American Philanthropy

Lorraine Matusak, senior scholar at the James MacGregor Burns Academy of Leadership, will discuss "Leadership and Change in American Philanthropy" Monday, Feb. 28, from noon to 1:30 p.m., in Room 1107 Taliaferro Hall.